

Tree Hill Learning Center

Kindergarten Curriculum Overview

Language Arts

Our language arts curriculum is based on Wonders. The skills that we teach throughout the year cover these standards that correspond to the Washington Common Core State Standards.

Some of Language Arts is also covered during our circle time at the beginning of the day and during our literacy warm up time.

Circle Time

- Today's date format (Monday, September 13th, 2021) Yesterday was/Tomorrow will be
- Alphabet Phonics Song (The Learning Station)
- Seasons (What is the weather like today?)
- Counting days in school - Place Value/Ten Frame
- Letter of the week
- Sight Word Practice

Literacy Warm Up

- Letter Recognition
- Letter Trace
- Letters Uppercase and Lowercase
- Letter sounds

During our Language Arts lessons, they are structured in a literacy center format. As a whole group the teacher will teach a 10-15 minute lesson. Then, for the following 30-45 minutes students will be in small groups rotating through stations. This allows for more individualized learning and one-on-one time with the teacher.

Literacy Centers/Workshops

- Letters A-Z Upper and Lowercase (recognition, writing, sounds)
- Short/Long Vowels
- Beginning Blends (ch, sh, th)
- Beginning, Middle and End sounds
- Rhyming
- Sight Words (recognition and writing) • Parts of a book

- Fiction and Non-Fiction
- Opinion Writing
 - Informative Writing
- Adding details to writing and illustrations ● Poetry
- Author Reports
- Writing and illustrating stories
- List Writing
- Letter Writing

Math

Our math curriculum is KinderMath. The skills we teach throughout the year cover these standards which correlate to the Washington Common Core State Standards. I cover the lessons that best fit the students' needs. Sometimes we might skip a few lessons or focus on one for a longer period of time depending on the classroom needs of the students. Each module has topics and in those topics, there are lessons.

Refer to the curriculum overview for specific standards covered in each unit.

Science

In our kindergarten science curriculum, students will be introduced to science concepts that build upon the knowledge and experiences that children already have, which enables them to connect to new concepts and skills. These concepts are taught using age-appropriate interactive activities, songs, and characters with engaging lesson plans.

<https://www.generationgenius.com/washington-science-standards/?gclid=Cj0KCQjws4aKBhDP>

[ARIsAIWH0JUwUEBdm6En8HiJ4uWippbvWS6t5j_h66AucV2Kcvqu-b0iPdmHEaAkxtEALw_wcB](https://www.generationgenius.com/washington-science-standards/?gclid=Cj0KCQjws4aKBhDP)

1. Pushes and Pulls (NGSS) Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
2. Sunlight warms the Earth (NGSS)
3. Living vs. Non- living things (NGSS)
4. Habitats (NGSS)
5. Introduction to weather (NGSS)
6. Reducing our impact on earth; Natural resources (NGSS)

Social Studies

Each month we have a Social Studies theme. Our social studies standards are integrated into other areas of our program such as reading, writing, math, or art. Social studies learning standards are broken down in four categories: **civics, economics, geography, and history**

September: My Classroom (Civics and History)

- Rules of my school and classroom
- Recognize the purpose of rules and structure in the classroom
- Demonstrate understanding of different perspectives of others (other students having different interests)

October/November: Thanksgiving/Harvest (Civics and History)

- Identify names of local tribes
- Identify key technologies and natural resources used by Native American tribes
- Identify how stories help us understand people in history

December: Winter - Holidays around the world

January: My Community (Civics)

- How can I help my community
- Recognize good citizenship
- Rules of the school/community
- Where do I live (school, city, state, country)

February: Community Helpers (Economics)

- Identify consumers and producers
- Provide examples of goods and services
- Identify public and private providers of goods and services
- Identify how jobs in our community help us

(Doctors, Nurses, Teachers, Plumbers, Store Clerks, Mail man, Fire fighters, Garbage collectors, etc)

March: Author Studies

- Dr. Suess
- Eric Carle
- Mo Willems

April: Weather and Climate (Geography)

- Explain how weather and climate affect people's lives in a place or region
- Identify natural events or physical features (air, water, land)
- Describe how an environment affects one's activities
- Explain how seasons affect what goods are produced

May/June: Flowers and Plants (Geography and Civics) • Native plants and flowers in our area

Physical Education

Our PE skills are based on age-appropriate kindergarten Common Core State Standards. As well as learning movement skills, physical education also teaches students about living healthy and the basics of our body system.

<https://www.k12.wa.us/sites/default/files/public/healthfitness/standards/physicaleducationk-12learningstandards.pdf>

Standard 1: Motor Skills and Movement Patterns

- Demonstrate emerging locomotor skills (jog, run, gallop, slide, hop) and nonlocomotory skills (rock, sway, stretch, swing) while maintaining a balance.
- Can balance on different bases of support
- Demonstrate emerging patterns of an underhand and overhand throw
- Demonstrate emerging patterns of catching a bounced ball
- Demonstrate emerging patterns of kicking a stationary ball

Standard 2: Knowledge of health enhancing behaviors

- Recognize active and inactive behaviors
- Recognize that moving faster causes faster heartbeat and breathing
- Recognize basic structures of our body system
- Describe the five senses and its related body parts
- Recognizes food group and which foods are healthy and unhealthy
- Describe how being active leads to a healthy body

Art/Music:

Visual Arts and Music skills are based on those of the Washington State Learning Standards. The kindergarten standards can be found on the k12 website or by the following links provided here:

https://www.k12.wa.us/sites/default/files/public/arts/standards/2017/MusicStandards_ADA_PAS SED_2-6-19_PASSED_11-15-19.pdf

https://www.k12.wa.us/sites/default/files/public/arts/standards/2017/VisualArtsStandards- ADA_ PASSED_12-27-18_PASSED_11-15-19.pdf

- Tempo & Dynamics (loud-quiet)
- Create simple AB patterns
- Explore percussion instruments

Explore Art by:

- Generate and conceptualize artistic ideas and work
- Organize and develop artistic ideas and work
- Represent experiences through art
- Identify the function and purpose for art
- Create art that tells a story