

Tree Hill Learning Center

Preschool

Willows 30 months - 3 years old (potty training room)

Maples 3 -4 years old

Evergreens 4-5 years old

WILLOWS

Circle time

- Sitting with a safe body for 5-10 min at a time
- Learning days of the week/months of the year, upcoming events, weather forecast, counting, shapes, colors.

Phonics, Reading, & Literature

- Books are always available for children to access during free play time
- Learn letters of the alphabet: letter and sound recognition
- Reading out loud to group (story time)
- Name recognition

Oral Language

- Work on speaking clearly and express thoughts
- Using words to express feelings
- Building our vocabulary

Introduction to Writing

- Practice of holding writing object
- Making lines and circles

STEM

- Recognize shapes
- Counting to 20
- Recognize numbers to 10
- Count 10 objects
- Toys and manipulatives available during free choice and teacher led activities that support STEM skills

Social Studies

- Curriculum follows seasonal and emergent themes. We learn about a topic in social studies and tie it into all areas of the curriculum

Art & Sensory Play

- Monthly and weekly projects

General Classroom Skills

- Line up with group
- Respond when name is called
- Transition from one activity to the next (cleaning up as needed)
- Play with peers in a safe manner
- Express emotions in a safe manner
- Following 2 step directions
- Beginning to learn how to put on jacket
- Clean up mealtime mess
- Help put away nap items

MAPLES

Phonics, Reading, & Literature

- Books always available for children to access during free play time
- Learn letters of the alphabet: letter and sound recognition
- Reading out loud to group (story time)
 - Ask questions, be able to discuss what is happening (comprehension)

Oral Language

- Speaking clearly
- Use complete sentences, vocabulary expansion, asking and answering questions
- Use descriptive words
- Self-expression: getting up in class and describing events and items that interest them, answering questions from classmates, asking questions

Introduction to Writing

- Name recognition and writing
 - Work on letters in our name
- Proper letter formation
- Proper pencil grip
- Scissor cutting skills

STEM

- Recognize and duplicate shapes
- Counting to 30
- Recognize numbers to 20
- Count 10-15 objects
- Compare amounts (less than/more than)
- Toys and manipulatives available during free choice and teacher led activities that support STEM skills

Social Studies

- Curriculum follows seasonal and emergent themes. We learn about a topic in social studies and tie it into all areas of the curriculum

Art & Sensory Play

- Monthly and weekly projects

General Classroom Skills

- Line up and stay in line
- Wait for their turn when being called to/from a classroom area when transitioning to new activity
- Play with peers in a safe manner
- Express emotions in a safe manner
- Following teacher given directions
- Beginning to learn how to put on jacket
- Put away nap items on own
- Clean up mealtime mess
- Be able to take self to bathroom and clean up independently
 - okay if need help with wiping but learning how to wipe independently
- Transition from one activity to the next (clean up as needed)

EVERGREENS

Phonics, Reading, & Literature

- Always have books available for children to access during free play time
- Learn letters of the alphabet, letter and sound recognition
- Reading out loud to group (story time)
 - Ask questions, be able to discuss what is happening (comprehension)
- Follow Heggerty Phonemic Awareness Curriculum

Oral Language

- Speak clearly
- Use complete sentences, vocabulary expansion, asking and answering questions
- Use descriptive words
- Self-expression: getting up in class and describing events and items that interest them, answering questions from classmates, asking questions
- Sharing/Presenting to classmates and answer questions

Introduction to Writing

- Name recognition and writing
 - Work on letters in our name
- Proper letter formation
- Proper pencil grip
- Scissor cutting skills
- Writing short words
- Attempting to write lists and sentences / dictating sentences for teachers to write

STEM

- Recognize and duplicate shapes
- Counting to 100
- Recognize numbers to 50
- Count 15-20 objects
- Compare amounts (less than/more than)

Social Studies

- Curriculum follows seasonal and emergent themes. We learn about a topic in social studies and tie it into all areas of the curriculum

Art & Sensory Play

- Monthly and weekly projects

General Classroom Skills

- Line up and stay in line
- Listen when called to/from the carpet/tables
- Play with peers in a safe manner
- Express emotions in a safe manner
- Listen to teacher given directions
- Beginning to learn how to put on jacket
- Put away nap items on own
- Clean up mealtime mess
- Be able to take self to bathroom and clean up independently
- Transition from one activity to the next